

Assessment Information – KS2

At Pheasant Bank Academy teachers regularly assess their pupils based on whether they are working towards National Curriculum expectations, achieving National Curriculum expectations or working at greater depth within the National Curriculum expectations for their year group.

These assessments are recorded on a year group spread sheet in conjunction with a whole school tracking system called Educater. These data systems allow teachers and members of the leadership team to discuss the attainment and progress of cohorts and individual pupils. Attainment and progress through the National Curriculum, towards Age Related Expectations (ARE), are communicated to parents throughout the academic year at parent evenings and in the child's school report.

POLICY TITLE	Assessment
RESPONSIBLE COMMITTEE	Curriculum Team
RATIONALE	<ul style="list-style-type: none"> To provide effective consistent procedures for Assessment in Key Stage 2.
PURPOSES	<p>Assessment serves many purposes, but the main purpose of assessment in our school is to help teachers, parents and pupils plan their next steps in learning. We also use the outcomes of assessment to check and support our teaching standards and help us improve. Through working with other schools and using some external tests and assessments, we will compare our performance with that of other schools both locally and nationally.</p>
GUIDELINES	<p>All children in Years 3-6 will be assessed on the Sheffield Stat document for Reading, Writing, GPS and Mathematics.</p> <ul style="list-style-type: none"> All children will be assessed for reading using the book bands. Teachers are responsible for keeping their own formative assessment records and updating the school RAG document. <p>All teachers in years 3-5 will participate in 3 weekly RAG meetings with the leadership team.</p> <p>Year 6 teachers will participate in weekly RAG meetings.</p> <ul style="list-style-type: none"> Summative assessments will be carried out at different points in the year to coincide with the DELTA assessment cycle. Teachers will complete Sheffield Stat assessment sheets for every child half termly. Combined with day to day formative assessment will ensure teachers effectively plan for the next stage of learning. <p>Professional meetings to agree final teacher assessment will be carried out after moderation and after any summative assessment has taken place.</p> <ul style="list-style-type: none"> Any child causing concern, either by not making expected progress or being behind ARE, will receive extra interventions planned by the class teacher. Children who are identified to require a specific intervention programme or have an additional need intervention will be monitored through RAG meetings. Children who are on an intervention will also take a baseline and exit assessment. Leaders will attend curriculum meetings to be challenged on achievement by the EAB members. An identified EAB member will hold half termly challenge meetings with the Head of Academy looking at the Academy's Key Performance Indicator sheet.