

# Pheasant Bank Academy Sport funding 2018 - 19



## The purpose of Primary PE and Sport funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that a school should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## Academy context

Pheasant Bank became an academy in September 2011, sponsored by Delta Academies Trust (previously School Partnership Trust Academies).

The academy is a larger than average sized school with capacity for 400 pupils in the key stage 2 age range (7-11 years).

The academy is a three class entry per year group. The vast majority of pupils live within the catchment area of the school and transfer to Pheasant Bank Academy from two local feeder infant schools, one of which (Grange Lane Infant Academy-GLIA) is also an academy with Delta . Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through pupil premium (additional government funding for children looked after and pupils known to be eligible for free schools meals) is above national average.

The academy has good outdoor facilities with a playground with markings, a trim trail, climbing frame, quiet seated area surrounding trees and a large playing field adjacent to the academy.

At Pheasant Bank Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement.

We are committed to using the Primary Sport Grant to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

### Health and fitness in Doncaster

In Doncaster there are more adults than the England average who are overweight and obese. Almost a quarter (22.1%) of children aged 4-5 years and over a third (33.6%) of children aged 10-11 years are overweight or very overweight.

### Staff profile September 2018

In September 2018 we have 15 teachers and 5 are new to school. We also have 2 Teach First students.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date: 2017 - 18	Areas for further improvement and baseline evidence of need: 2018 - 19
<ul style="list-style-type: none"> <li>• Increase and then maintain the number of children that partake in sports clubs (before and after school).</li> <li>• Target to increase participation from 90 children a week (25% of the school) to 135 children (37% of the school) per week.</li> <li>• To increase the number of sport related clubs from 5 per week to 9.</li> <li>• Continue to improve the quality of PE lessons and the skill progression through the school.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the number of children taking part in competitions. In 2017-18 41% of children took part in an off-site competition. Target for 2018 – 19 = 73% of children (381 children in total 73% = 280 children)</li> <li>• To develop sporting opportunities at lunchtime.</li> <li>• To increase teacher subject knowledge (due to staff changes and NQTs)</li> <li>• To increase participation of SEND and Pupil Premium children in sports clubs (before and after school).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19600		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of Daily Mile	Build it up across the weeks.	None	Students to enjoy exercise and spend playtimes participating in additional physical activity a day.  All students to become fitter and healthier.	Next step: All Students being keen to participate in sport during their social times.	
Sports Games held during lunchtime.	Morgan to deliver a wide range of sports during social times alongside directing lunchtime supervisors and teaching assistants to deliver and lead other sporting games.	Morgan's fee Lunchtime supervisors' pay Teaching assistants' pay.	Social times to become more structured. More sporting opportunities readily available.		
Equipment replacement for both PE lessons and social times.	A wide range of equipment to be made readily available for students to use so that they independently participate in sporting activities during social times.	£200 approximately (September 2018)	Students to be engaged by using a range of equipment.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 88% ( <i>this is the same allocation as key indicator 4 and 5</i> )
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Development of behavior during social times. All students ready to learn.</p> <p>Starting the day with an active club focused on social skills and health/wellbeing.</p>	<p>All students to be ready to learn at the start of each lesson.</p> <p>Students to arrive in class focused and content at the start of every day.</p>	<p>Cr8ive Fee</p> <p>Morgan's fee</p>	<p>Students will be settled and lessons will begin promptly with all students engaged.</p>	<p><b>Next step:</b> More focus on other sporting opportunities before school that focus on wellbeing such as yoga, etc.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Morgan – school based apprentice.  All students to have high quality PE levels.  All teachers to be provided with bespoke 1:1 CPD.	Up – level standards and skill – level across the academy.	£5,500	All staff at the end of the year to be confident in delivering both the Real PE Scheme and in teaching and developing skills in a wide range of sports.	<b>Next step:</b> To ensure any new staff are given CPD opportunities to ensure that all staff are confident in delivering PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional breakfast clubs and after – school clubs.	Street Dance Break Dance Musical Theatre	£8000 approx.	Cr8ive Assemblies – 5 performances.  Cheerpom competition.	Cr8ive clubs to be evaluated and changed half – termly to ensure maximum participation from a wide range of students.  <b>Next step:</b> Clubs to be at their maximum allocation every week.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Fusion Membership provides competition opportunities for students to attend.  Sports Day – held in July	Attending approx. 20 competitions (minimum 280 chn to participate)  All students to participate in a wide range of sports.	£1000 - Active Fusion Membership  £5000 – transport cost for competitions.	Organisation of tournaments that link with skills being taught in class.  Children will have developed team skills as well as social and developed their sporting technique and ability.	<b>Next step:</b> students to attend 50% of the competitions available during the academic year of 2019 – 2020.

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