

### Pupil Premium Analysis 2018 -19

<b>NOR</b>	373
<b>Number of pupils eligible for PP funding</b>	170
<b>Percentage of pupils eligible for PP funding</b>	46%
<b>Total Budget allocation</b>	£228,920
<b>Academy Deprivation Index</b>	0.3
<b>Nominated member of AAB</b>	Louise Chappell
<b>AAB PP Review dates</b>	22.11.18 21.03.19 11.07.19

<b>Outcomes of Academic year 2018 - 19</b>	<b>All</b>	<b>PP</b>	<b>Others</b>
Key stage 2 Reading ARE	72%	65% +9% LA average (56%) +3% National average (62%)	79%
<b>Key stage 2 Reading GD</b>	17%	6%	27%
Key stage 2 Writing ARE	87%	87.2% +20% LA average (67%) +19% National average (68%)	86.5%
<b>Key stage 2 Writing GD</b>	20%	9%	31%
Key stage 2 Maths ARE	87%	89% +24% LA average (65%) +22% National average (67%)	84%
<b>Key stage 2 Maths GD</b>	22%	15%	29%
<b>Combined</b>	68%	63% +16% LA average +12% National average	72%

## **Pupil Premium - What is Pupil Premium?**

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

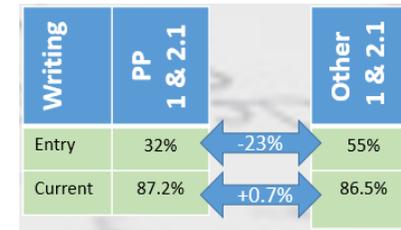
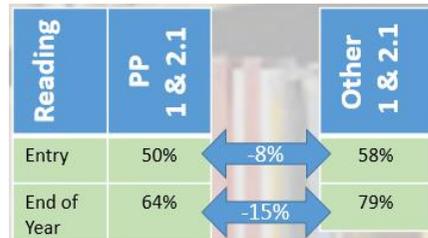
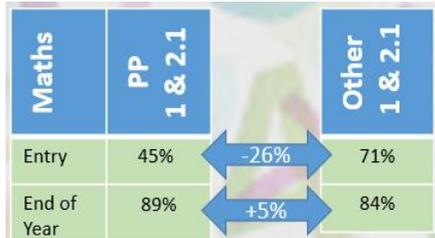
The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

## Priorities set based on previous academic year?

### KS2

1. To continue to narrow the gap between pupil premium children and other in all year groups so they achieve ARE.



2. To increase the number of pupil premium children achieving greater depth.

	Reading	Writing	Maths
2017/18	11%	18%	5%
2018/19	6%	9%	15%

3. Improve the attainment and progress of boys at ARE in all subjects and girls at GD in maths.

Boys	Reading 17/31 - 55%	Writing 26/31 - 84%	Maths 28/31 - 90%

Girls	Maths 14/16 (88%) PP girls achieved ARE in maths. Of these 14 PP girls, 12 scored scaled scores between 105 and 108.

## Behaviour and Attendance

Increased nurture support required for the Year 3 cohort due to the high number of SEND children and the number of children requiring part time tables or one to one support.

Thrive, parental support and in school nurture work requirements in Y3 – 6 remain high due to the high number of PP children in each year group and the number of open CIN/ CP cases or early help referrals.

The number of PP children who are persistently absent will be targeted with an action plan specifically for these pupils.

### Additional Planned Use of Funding (Whole Academy) Planned spend = £228,920

1. Teacher CPD – Quality first teaching has the biggest impact on pupil premium children attainment. The academy has 3 NQTs this year and 2 other new starters. High quality CPD is vital to ensure the children receive consistent good or better teaching daily. CPD focus = assessment in a lesson, planning that identifies how teaching will address identified gaps in children’s knowledge and how to plan and deliver effective interventions.
2. TA training – use of questioning in a lesson, how to deliver effective interventions and feedback to children in a lesson.
3. Additional support for any identified pupil premium children focused on knowledge gaps in reading, writing and maths.
4. Subsidised school visits in every year group.
5. Subsidised breakfast and afterschool clubs
6. Thrive subscription and weekly sessions during the school day
7. Focused nurture provision
8. Attendance prizes and EWO time
9. Free PE kits

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Teacher CPD to include DOL time and external trainers	£25,000	All PP children	HOA to plan whole school CPD SLT and NQT mentors to identify CPD needs for individual teachers	Improvement of t&L across the academy  Awareness & implementation of PP strategies in each year group
TA training to include SLT time, release time, external training	£20,000	All PP children	HOA to plan whole school CPD SLT and TA line managers to identify CPD needs for individuals	Improvement of T.A effectiveness through development of: -Subject knowledge

				-Understanding of age appropriate curriculum expectations -ability to assess children more accurately and support children better as a result of this.
Targeted breakfast club to include food and Teacher and TA overtime for 1;1 and small group sessions.	£25,112	44 children	RS	-Accelerated progress of children who attended breakfast club interventions. -Better outcomes secured as a result of regular attendance for Pupils. See data analysis.
Daily 1:1 readers (staff overtime)	£8550	All PP children below lime on the school book band system	Year group leaders and class teachers	Children reading more regularly resulting in Improved accuracy for decoding and fluency for daily readers. Children also had greater opportunity to be exposed to reading and complete more books.
Subsidised school visits	£20,000	All PP children	Year group leaders and class teachers	Children given greater opportunity to experience learning beyond the classroom.
Subsidised school clubs	£10,000	All PP children	SLT and RT	Children given wider opportunities to participate and develop skills in extra curricular activities.
Thrive subscription and 1:1 sessions for children	£18,000	Targeted children identified through pastoral provision	AP Inclusion	Assessments demonstrate positive impact of Thrive sessions delivered to targeted pupils.

Attendance prizes and EWO time	£12000	All PP children	HOA	The profile of attendance has been raised across the academy and discussed with chn on a regular basis. Attendance of PP children remains a focus area for development.
PE Kits	£3000	All PP children	HOA and RT	All PP children now have the correct uniform, including PE kits.
Targeted Learning Director time	£17500	All PP children	HOA	Outcomes for PP children above LA average and national average as a result of Learning Directors impact on: -the quality of teaching. -Effectiveness of assessments. -Delivery of interventions.
Colour band books - high interest books brown and below	£5000	All PP children	HOA	New books purchased and being used by children across Y3, 4, 5 & 6
Pastoral support – learning mentor and Inclusion Officer (provides parental support)	£45,000	All PP children and parents	HOA and AP Inclusion	The nurture team provide emotional, social and academic support to pupils and parents.
Pupil rewards to support positive behaviour	£6000	All PP children	AP Inclusion	The academy continues to subscribe to 'pupil reward points' and children have been given the opportunity to 'spend' their points at the shop on a weekly basis.
Individual revision guides	£500	44 children	Year 6 leader	Pupils in Y6 provided with revision guides which are used in class and at home.

