

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16890
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16890

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A – Infant School
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A – Infant School
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A – Infant School
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16890	Date Updated: 16.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100% - however the Kixx UK package covers all key indicators in some way
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children are engaging in at least 30 minutes of physical activity each day to allow them to lead healthy, active lifestyles and be more focused and ready to learn in school.	Establish lunchtime clubs every day for children to join	£35 per week for Kixx lunchtime club - 3 per week = £105 = £4095pa	We have had 3 lunchtime clubs running this year by Kixx Coaches - one for each year group due to non-mixing of bubbles. Children and lunchtime staff enjoy these sessions and children have been observed implementing what they have learnt on the other days.	Next year we would like to extend these lunchtime clubs to involve more children as the bubbles are relaxed in schools to ensure children are getting more physical activity. There will also be other clubs run at lunchtime such as a fine motor skills group. Ensure lunchtime staff are joining in with the Kixx clubs so that if we ever couldn't have these clubs, they could be run by lunchtime staff.
	Continue to expand our range of after-school clubs	£35 per week for Kixx afterschool club - 3 per	Children have thoroughly enjoyed Kixx clubs however due to them only being available to one year group at	To provide more after-school clubs now that the bubbles are relaxed - Kixx to still provide 3 a week but for all

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	To continue working with Kixx UK to provide PE sessions for children	<p>week = £105 = £4095pa</p> <p>£75 per half day lessons – 3 per week = £225 per week = £8775pa</p>	<p>a time, they have not been at full capacity.</p> <p>Kixx UK provide PE lessons, staff training, assessment information, lunchtime clubs and after-school clubs. They also provide a scheme of work for teachers to follow in school. The children look forward to these sessions and coaches and staff have noted a change children's abilities and learning behaviours. This is evident in the progress reports which Kixx UK provide at the end of each half term.</p>	<p>year groups and with different styles such as dance or football.</p> <p>Kixx UK provide staff with training as well as staff observing and being involved in the lessons which allows staff to have an increased confidence and knowledge when teaching PE lessons. Next steps may be to provide some team teaching sessions with Kixx UK and teachers.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE in school to allow children to show more enthusiasm and willingness to participate in physical activity.	Have visitors into school with a sporting background to help to raise the profile but also to show that this job requires hard work at school	Funding not needed this year	Not yet completed due to CV19	Not yet completed
	Rewards for children showing certain skills in PE lessons, such as resilience, cooperation, team work, etc.	Funding not needed this year	Not yet completed	Not yet completed

	Continue to provide fine motor skills sessions for children who require support with fine motor skills, social skills, behaviour and/or self-confidence to allow them to continue to make progress in other areas of learning	Club being run by school member of staff so funding not needed	Children have been developing their gross and fine motor skills through motor on sessions which is allowing them to access physical activity more freely and with more success - this will be continued next year with a trained member of staff.	Fine motor sessions will be undertaken by a trained member of staff who will target the children most in need of fine/gross motor support.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they are competent and confident in their skills and abilities	Staff to spend time observing Kixx UK sessions	£0	Staff have observed Kixx UK lessons and now feel much more confident in leading their own PE lessons	Through using Kixx UK, staff are more confident to deliver their own session's therefore providing sustainability.
	Staff to take part in Kixx UK sessions	£0	All staff have joined in with Kixx UK lessons. This has impacted on children's behaviour in these sessions as well as their engagement. This has also impacted staff's knowledge and understanding of PE.	Next steps for staff to team teach alongside Kixx staff (see next action)
	Staff to lead Kixx UK sessions with support from coaches	£0	Yet to complete	N/A – to be completed in new school year
	Find out staff confidence levels in teaching PE	£0	Yet to complete	

	<p>Staff to take part in training to up skill themselves in the area of PE</p> <p>Up skill lunchtime staff to enable them to support children in their learning</p> <p>Observations of PE lessons in school to ensure they are of high quality</p>	<p>£0 – included in Kixx package</p> <p>Funding not needed this year</p> <p>£0</p>	<p>All staff attended a training session with Kixx UK. This worked on team-building as well as providing staff with new ideas and techniques for PE lessons.</p> <p>Yet to complete</p> <p>Kixx UK sessions have been observed as outstanding. Observations in Y1 lessons show children engaged and making progress throughout as well as staff having high expectations.</p>	<p>N/A – will be completed after staff have taught with Kixx staff</p> <p>Staff upskilling provides sustainability within PE.</p> <p>N/A – to complete in new school year</p> <p>Next steps to continue to observe sessions in other year groups to ensure teaching is at least good in PE lessons.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children developing a love for PE and sport through a range of different activities which they may not have access to at home	Audit the range of sports and activities currently available to children	£0	In the past, children have had access to at least 10 after-school clubs which provide physical activity. These clubs have shown higher confidence and activity levels in the children who attend. This has been significantly less due to CV19 however plans are in place to offer more clubs next year.	Clubs are sustainable as children contribute towards the cost of each club and it is subsidized using sports premium where needed. Next steps are to target the least active children for these clubs.
	Involve children and parents in the decisions for new clubs	£0	Parents and children have been asked to vote for different after-school clubs a few times during the year. The clubs chosen are then run for the term.	Next steps are to continue to send out these letters each term or when clubs are not full.
	Work with staff strengths to develop and provide a range of sports and activities	£0	Yet to complete	N/A



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be confident in taking part in activities with an element of competition and will be proud to represent their class or school	<p>Plan intra-school competitions between classes or year groups</p> <p>Increase level of competition on sports day</p> <p>Plan inter-school competitions in our locality with KS1 children</p>	£0 – included in Kixx Package	<p>KS1 children have taken part in a football and a rounders competition this summer run by Kixx Coaches. Children learnt new skills and resilience as well as the importance of taking part.</p> <p>Sports day was solely competition based with lots of races. Children were happy to take part and were happy for the winners.</p> <p>Inter-school not planned in due to CV19.</p>	<p>Continue to plan in more intra-school competitions at various points throughout the year and invite parents to join us.</p> <p>Continue to plan sports days in this way as staff have commented on how well it ran.</p> <p>N/A</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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