

Pheasant Bank Academy Sports Premium Grant

2021 - 2022



The purpose of Primary PE and Sport funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that a school should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Academy context

Pheasant Bank became an academy in September 2011, sponsored by Delta Academies Trust (previously School Partnership Trust Academies).

The academy is a larger than average sized school with capacity for 400 pupils in the key stage 2 age range (7-11 years).

The academy is a three class entry per year group. The vast majority of pupils live within the catchment area of the school and transfer to Pheasant Bank Academy from two local feeder infant schools, one of which (Grange Lane Infant Academy-GLIA) is also an academy with Delta . Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through pupil premium (additional government funding for children looked after and pupils known to be eligible for free schools meals) is above national average.

The academy has good outdoor facilities with a playground with markings, a trim trail, climbing frame, quiet seated area surrounding trees and a large playing field adjacent to the academy.

At Pheasant Bank Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement.

We are committed to using the Primary Sport Grant to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

Health and fitness in Doncaster

In Doncaster there are more adults than the England average who are overweight and obese. Almost a quarter (22.1%) of children aged 4-5 years and over a third (33.6%) of children aged 10-11 years are overweight or very overweight.

Staff profile September 2021

In September 2021, we have 14 teachers and 2 are new to school.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date: 2020 - 2021	Areas for further improvement and baseline evidence of need: 2020 - 21
<ul style="list-style-type: none"> • New equipment means has enabled pupils to have better access to their National Curriculum Entitlement • New Long-Term Plans for P.E have clear skills progression • To ensure all pupils are ready to engage in P.E session by wearing appropriate P.E uniform. 	<ul style="list-style-type: none"> • To increase the number of children taking part in competitive sport (intra and inter school competitions) • To re-establish inclusive sports clubs (following Covid19) and ensure they are well attended • To ensure pupils have an opportunity to participate in a wider range of sports clubs • To increase teacher subject knowledge (due to staff changes and NQTs) • To continue to develop the quality of P.E lessons, maximising opportunities for participation and progression. • To increase participation of SEND and Pupil Premium children in sports clubs (before and after school).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,570		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and healthy lifestyles.					Percentage of total allocation:
School focus with clarity on INTENT	IMPLEMENTATION	Funding allocated:	Expected IMPACT	Evidence, Evaluation, Sustainability and suggested next steps:	
To ensure opportunities are maximized for all children to be engaged in physical activity each day to allow them to lead healthy, active lifestyles and be more focused and ready to learn in school	<u>Reintroduce the Daily Mile</u> Built up across the weeks. <u>Sports Games held during all social times.</u> PE lead to oversee additional TA hours and involvement of KIXX (2 days per week) to deliver a wide range of sports during social times alongside directing lunchtime supervisors and teaching assistants to deliver and lead other sporting games. <u>Equipment replacement for social times</u> A wide range of equipment to be made readily available for students to use so	None TA Hours: £1,445.13 KIXX Included in Cost Below	Children will partake in more physical activity each day resulting in healthier, more active lifestyles. All pupils will become healthier and fitter. Students to enjoy exercise and spend playtimes participating in additional physical activity a day. All students to become fitter and healthier. More sporting opportunities readily available.		

	that they independently participate in sporting activities during social times.		Students to be engaged by using a range of equipment.	
	Implementation of Quality Nutrition Lessons using 'Classroom Kitchen' Classroom Kitchen will support the delivery of quality cooking and nutrition lessons in the classroom with video lessons, supply of ingredients and equipment.	Classroom Kitchen: £2,103.00	Pupils receive high quality cooking and nutrition lessons which develops a greater understanding of healthy lifestyles.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
To raise the profile of PE in school to allow children to show more enthusiasm and willingness to participate in physical activity.	Additional TA capacity to lead a variety of sports during lunchtimes TAs to lead weekly extra-curricular clubs Implementation of P.E Rewards Rewards for children showing certain skills in PE lessons, such as resilience, cooperation, team work, etc. to be given in celebration assembly Sports clubs (after school) to be implemented with a view to entering competitions Teams to be created for LKS2 and UKS2 competitive teams. Enrich Opportunities for children to experience elite sports Special Visits (e.g. sports stadiums, visitors in school etc.)	TA Salary is Accounted for Above Teacher Salary's: £6,949.80	Increased participation in extra – curriculum activities. Pupils have recognition and acknowledgement for their achievements in PE/Sport School teams created which attend regular competitions against other schools. Pupils inspired by visits and visitors to school.	

	P.E and Sports to be promoted through high quality literature The library is stocked with quality age-related literature which raises the profile of P.E and sport Reward and Acknowledge of sporting achievements Wall of Fame to celebrate Sporting Achievements of pupils beyond the school day	£500.00 £250.00	Reading enhances pupils understanding of sports/PE and inspires them to read and be involved in sport. Pupils are inspired by achievements of others beyond the school day (e.g. ice hockey, BMX etc.)	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
High quality P.E sessions modelled by specialist coaches and detailed planning documents (including progression documents) improve staff confidence and subject knowledge of teaching P.E	Improve Quality of P.E Teaching through Kixx Coaches Modelling Specialist Kixx coaches to deliver a term's worth of high-quality P.E lessons for each class teacher. Detailed SoW implemented with progression documents Implementation of new SoW 'The Power of P.E' and Progressions documents improves teacher subject knowledge and confidence in delivery	Kixx Coaching Provision: £7,605.00	All staff at the end of the year to be confident in teaching and developing skills in a wide range of sports. Kixx to provide CPD for staff members on a sport that is a weakness.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Children developing a love for PE and sport through a range of different activities which they may not have access before				
	Ensure pupils have high quality equipment to participate in a broader range of sports. PE lead to audit equipment and purchase new equipment to be used and broaden opportunities for pupils to access a wider range of sports	New Equipment	Pupils can access a broader range of sports due to readily available equipment.	
	Reestablish breakfast clubs and after – school clubs. Clubs in a variety of sports to be offered and led by a range of school staff and external providers	Staff Salary's: £5,409.00 External Provider Costs	Pupils have opportunities to be involved in a wider range of sports as a result of before and after school clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Children will be confident in taking part in activities with an element of competition and will be proud to represent their class or school				
	Active Fusion Membership provides competition opportunities for students to attend.	Active Fusion Membership:	Organisation of tournaments that link with skills being taught in class.	
	Sports Day – held in July		Children will have developed team skills as well as social and developed their sporting technique and ability.	
	DELTA Athletics at Sheffield Institute of Sport			
	Delta Football League (Transport) – boys and girls teams created and involved.	Transport Costs for Competitions: £2,000.00		
	Pheasant Bank to host competitive sports events Ensure pupils have high quality equipment to participate in quality intra and inter school sports.	New Equipment		

