

Pheasant Bank Academy Sports Premium Grant

2022 - 2023



The purpose of Primary PE and Sport funding:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that a school should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Academy context

Pheasant Bank became an academy in September 2011, sponsored by Delta Academies Trust (previously School Partnership Trust Academies).

The academy is a larger than average sized school with capacity for 400 pupils in the key stage 2 age range (7-11 years).

The academy is a three class entry per year group. The vast majority of pupils live within the catchment area of the school and transfer to Pheasant Bank Academy from two local feeder infant schools, one of which (Grange Lane Infant Academy-GLIA) is also an academy with Delta . Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through pupil premium (additional government funding for children looked after and pupils known to be eligible for free schools meals) is above national average.

The academy has good outdoor facilities with a playground with markings, adventure playground, a trim trail and a quiet seated area surrounding trees and a large playing field adjacent to the academy.

At Pheasant Bank Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement.

We are committed to using the Primary Sport Grant to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

Health and fitness in Doncaster

In Doncaster there are more adults than the England average who are overweight and obese. Almost a quarter (22.1%) of children aged 4-5 years and over a third (33.6%) of children aged 10-11 years are overweight or very overweight.

Staff profile September 2022

In September 2022, we have 14 teachers and 2 are new to school.

Key achievements to date: 2022 - 2023	Areas for further improvement and baseline evidence of need: 2023 - 2024
<ul style="list-style-type: none"> To increase confidence, knowledge and skills of all staff in teaching PE. To increase participation of SEND and disadvantaged children in competitive sports clubs. To engage all pupils in regular physical activity. Increase participation in competitive sport. Raise the profile of PE and sport across the school as a tool for whole school improvement. 	<ul style="list-style-type: none"> To further develop confidence, knowledge and skills to all new teaching staff. To further increase our before and after schools clubs offer through pupil voice and by working alongside our infant schools. To further provide opportunities for children taking part in a wider range of competitive sport that suit the needs of all pupils. To continue to develop the quality of PE through marking and assessments.

Academic Year: 2022/2023	Total fund allocated: £19,567.15	Date Updated: July 2023		
Key indicator 1: To increase confidence, knowledge and skills of all staff in teaching PE.				
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Evidence, Evaluation, Sustainability and suggested next steps:
To ensure all staff have confidence, knowledge and skills to teach PE that is progressive and differentiated with clear end points to each lesson.	<p>Two afternoons of Kixx CPD a week based on staff self-assessments and learning walks.</p> <p>Kixx training on Pheasant Bank policies of teaching and learning.</p> <p>Self-Assessment document accessible for Kixx and teaching staff.</p>	Kixx specialist PE coaches – 2 afternoons a week. Included in invoice of £13,960.	<p>Self-assessments show improvement in confidence, knowledge and skill to teach PE over each half term. PE lead has been able to identify areas for development through the self assessments, Kixx coach feedback and own quality assurance.</p> <p>Progressive teaching across the academy.</p> <p>Differentiated lessons to suit the needs of all pupils.</p>	<p>Staff self-assessment</p> <p>New staff (ECTs) to be the main focus of PE CPD in Autumn Term 2023-2024. Kixx CPD to be taken down from two afternoons to one afternoon due to impact of 2022 – 2023 year.</p>

Key indicator 2: To increase participation of SEND and disadvantaged children in competitive sports clubs.

<p>To increase the opportunities for disadvantaged pupils and those with SEND to access physical education on top of regular lesson time.</p>	<p>Pupil voice for before and after school clubs.</p> <p>Capacity for sports during social times to take place that are accessible for all pupils.</p> <p>Equipment to help support children with physical disabilities to access sport during social times and lesson times.</p> <p>Rebound board, smaller mixed hoop net, benches for resting, bean bag throw, yoga mats, speakers for music, swing ball etc.</p> <p>Wheelchair Slalom – Train 1:1 TA on how to play during social times.</p> <p>Knowledge to help staff find provisions that are safe to ensure all children can access PE during lesson times.</p> <p>Competitions outside of school</p>	<p>Kixx specialist PE coaches – 2 afternoons a week. Included in invoice of £13,960.</p> <p>Working on ways to differentiate lessons to support children with SEND in specific classes.</p> <p>Competition prices including transport costs. £1000.</p> <p>Kixx coaches to deliver before and after school clubs – 2x weekly. Included in invoice of £13,960.</p> <p>Wheelchair Slalom kit - FREE</p> <p>GET SET 4 PE subscription - £370 per year.</p> <p>Outdoor equipment and indoor equipment for social times and lessons £2000</p> <p>Astroturf to help with safe use of equipment - £800</p>	<p>Data shows that disadvantaged pupils are attending before and after school clubs on a regular basis.</p> <p>Data shows that children with SEND are attending before and after school clubs on a regular basis.</p> <p>Pupil voice shows that children with SEND feel that they have a range of activities that they can access during social times.</p> <p>During break time and lunch time, children have the opportunity to be taught another physical activity and or sport that is catered for their year group on top of their regular weekly lesson. See LTP. Registers show that intake of children attending is high and includes disadvantaged and those with SEND.</p>	<p><u>Indoor sports area</u></p> <p>To increase the confidence and competence of pupils with physical disabilities to access sport without any contact. Pool, table football, golf, safe darts etc. Introduce competitions with other schools where they can compete in non-contact sports.</p> <p><u>Special Yoga</u></p> <p>Training for Thive team to implement special Yoga to children with ASD, ADHD.</p> <p><u>Competitions</u></p> <p>Increase the amount of competitions than this year. Looking more into further opportunities for non contact sport for children in our academy with physical disabilities.</p> <p><u>Boccia</u></p> <p>Introduce this sport to the whole academy and organise lessons where this is played once a week.</p>
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Key indicator 3: To engage all pupils in regular physical activity.

<p>To continue to develop a legacy to help support the roots of Rossington by engaging all our pupils in regular physical activity throughout the day.</p>	<p>Ensure that children coming into Year 3 (junior school) have access to the correct PE kit.</p> <p>Build on physical activity and sport during social times through pupil voice – ‘This is your design’ slogan. Regular assemblies, staff updates and increase permanent equipment outside.</p> <p>Storage for outdoor equipment that can be easily accessed by all children on a daily basis.</p>	<p>Outdoor equipment and indoor equipment for social times and lessons - £2000</p> <p>Storage equipment and locks for outdoors - £720</p>	<p>Pupil voice and staff voice shows that children are enjoying engaging in a range of physical activities that they enjoy during social times. They have opportunities to play a wide range of sports including golf and dance. Children have the opportunities to develop their competence, as well as their tactics and skills when competing against each other. As well as this, a range of activities have also been provided to help children further develop their fundamentals and fitness – parachutes etc.</p> <p>Money has been spent on quality storage and security to help ensure the safety of equipment during out of school hours.</p>	<p>Team and belonging</p> <p>Create a system where children are part of a community when they represent the school for any sporting activities. Further develop the love for being part of a club with training tops that state the club that the children represent Pheasant Bank for. Similar to Rossington Main FC approach.</p> <p>Links with the roots of Rossington</p> <p>Further strengthen roots with clubs in Rossington – find ways where we can promote safe clubs for children to join outside of school time.</p>
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Key indicator 4: Increase participation in competitive sport

<p>To continue to expose children to a range of competitive sports inside and outside of school.</p>	<p>Children to take part in a range of sports representing the academy.</p> <p>Sports Day</p> <p>Social Times – organising of competitive sports between peers.</p> <p>Pheasant Bank sports kits for children to compete in.</p>	<p>Competition prices including transport costs. £1000.</p>	<p>Children have represented the school in a range of sports.</p> <p>Sports Day through parent voice was successful. Parent engagement and a community feel continued to flourish.</p>	<p>Competitions</p> <p>Increase the amount of competitions that can be accessible for parents, as well as looking more into further opportunities for non contact sport for children in our academy with physical disabilities.</p> <p>Girls competitions</p> <p>Set up an all girls football team with the ambition to progressing this further into other sports. Ensuring regular competitions.</p>
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				<p>Presentation Evenings Organise presentation evenings inviting children who have represented the school in any sports during the year. Hosting parents and special guests to reward children with medals for their achievements.</p> <p>DELTA League Table Work with outside agencies to set up DELTA leagues where children can compete against other schools on a routinely basis across the trust.</p>
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Key indicator 5: Raise the profile of PE and sport across the school as a tool for whole school improvement.

<p>To continue to embed a legacy at Pheasant Bank where PE and sport is celebrated and used as a tool for whole school improvement.</p>	<p>Books in the library that link to sport and physical education.</p> <p>Classroom Kitchen.</p> <p>Wall of fame to showcase sport at Pheasant Bank outside of school.</p> <p>Celebrate children’s achievements in sport outside of school during assembly time.</p>	N/A	<p>Marcus Rashford books as well as books that show what jobs sport can lead to are now in the library. See Twitter for images of children first receiving the books.</p> <p>Children take part in half termly classroom kitchen where they learn how to cook dishes that promote healthy eating.</p> <p>Wall of fame has showcased all the sports that our children and staff are competing in during the week. This ranges from children being broadcasted on sports channels MMA fighting and children representing professional football teams such as Manchester City.</p>	<p>School environment Develop the school outdoor environment with inspiring sportsmen and women, who have and do represent Britain and also those who come from Rossington and Doncaster.</p> <p>Special Yoga Training for Thive team to implement special Yoga to children with ASD, ADHD.</p> <p>Sports that are happening around the world. Create displays making children aware of the different sports that are happening each half term (Women’s world cup etc). League tables to show current positions,</p>
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			<p>Children are eager to showcase their achievements to the academy during assembly times with medals for swimming and trophies for winning competitions etc.</p>	<p>and where it can be watched, helping to inspire and keep children updated with what is happening in the world of sport in the present day.</p>
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